

WashU Cares Annual Report

During the 2019-2020 academic year, WashU Cares received 780 reports on 645 unique individuals. 52% of reported students of concern identified as women on their admissions application (n=408), while 48% identified as men (n=372).

Of these 645 individuals, 9% were first-year students, 29% were sophomores, 25% were juniors, 23% were seniors, 13% were graduate/professional students. The remaining 1% were University College students.

Academic Class	n
First Year	61
Sophomores	184
Juniors	159
Seniors	151
Graduate Students	85
University College	5

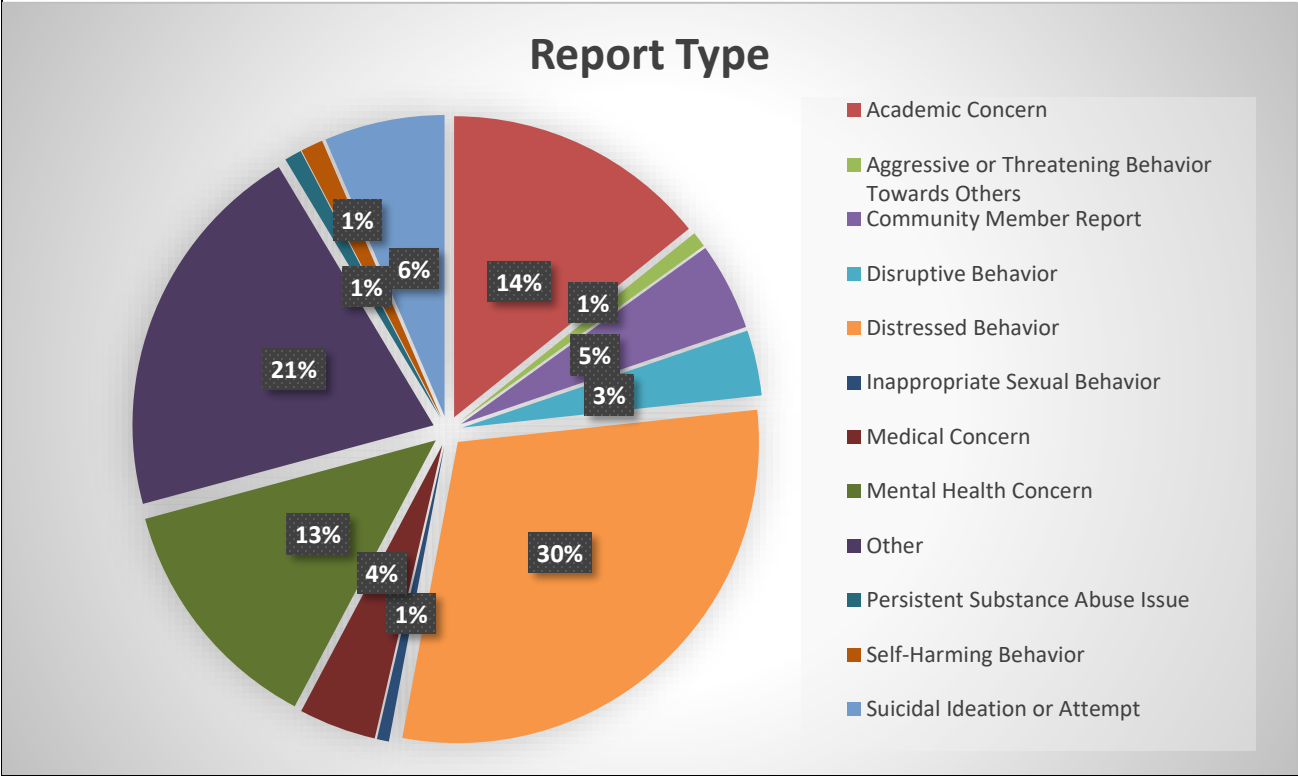
Students spanned multiple schools, with the largest population being undergraduate Arts & Sciences students (56%) followed by Engineering undergraduates (17%). Graduate Business (4%) and Social Work (4%) were our highest graduate populations referred.

Division	n
Arts & Sciences-Undergraduate	361
Business-Undergraduate	51
Engineering-Undergraduate	107
Sam Fox-Undergraduate	32
Graduate Arts & Sciences	15
Graduate Business	23
Graduate Engineering	12
Graduate Sam Fox	4
Law	7
Social Work	24
University College	5
Inter-University Exchange	4

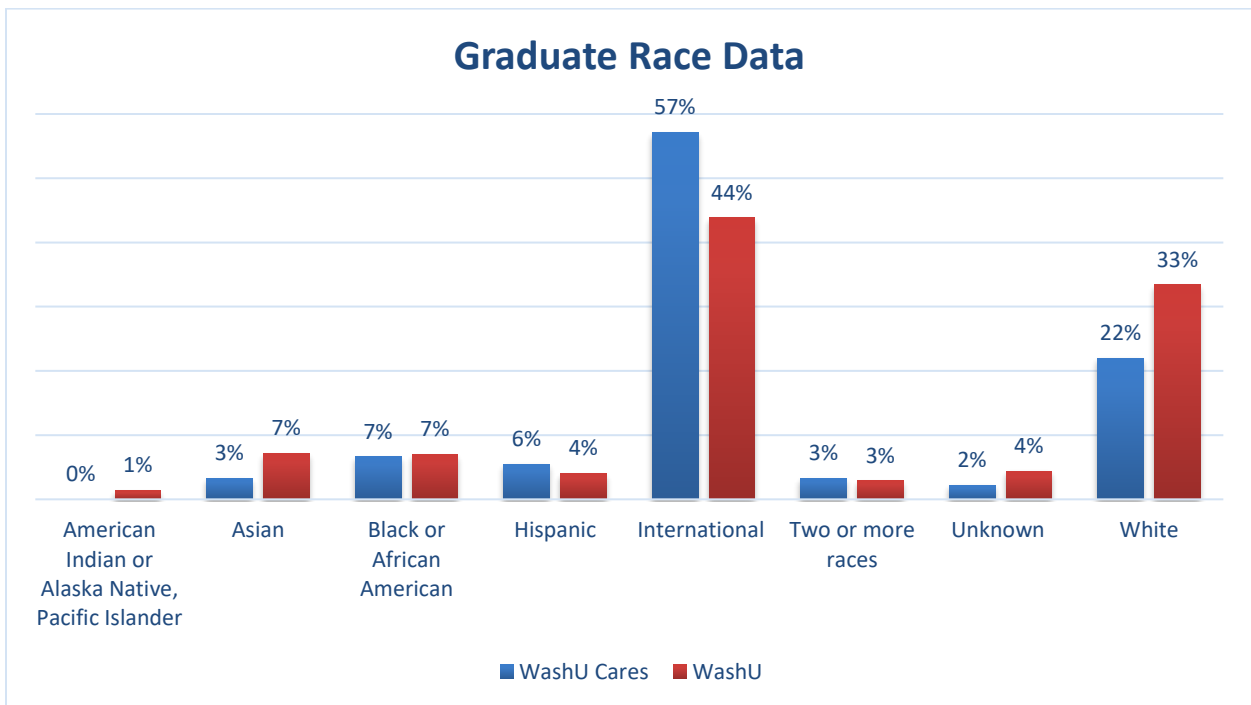
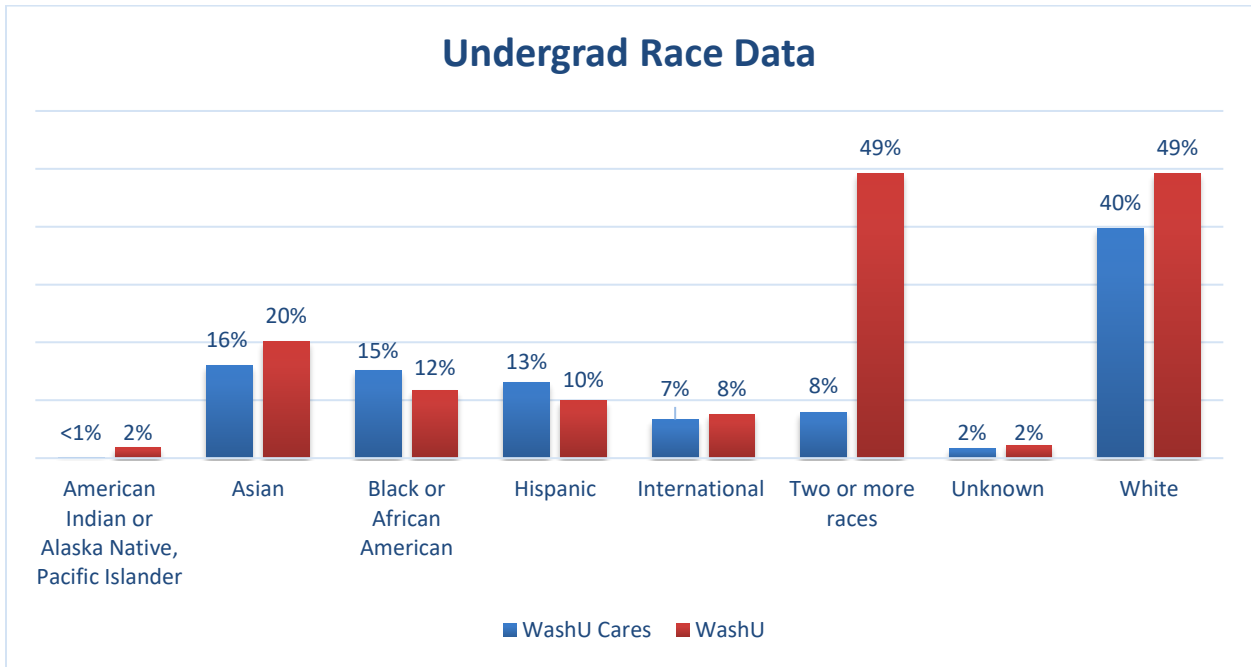
Reports can note multiple categories of concern, so the 780 reports documented 1,082 types of concerns.

Report Type	n
Academic Concern: Student's academic unit has expressed concern about the student's academic performance including, but not limited to, an instructor/advisor concern, unsatisfactory academic work (as judged by grades/cumulative GPA), etc.	154
Aggressive or Threatening Behavior Towards Other: Student is engaging in or threatening physical violence to another person (student or non-student).	9
Disruptive Behavior: Student is engaging in behavior that interferes with or interrupts the education process of other students or the normal business functions of the university (including, but not limited to, extreme alcohol intoxication, inappropriate outbursts, problematic interactions with the police, etc.)	38

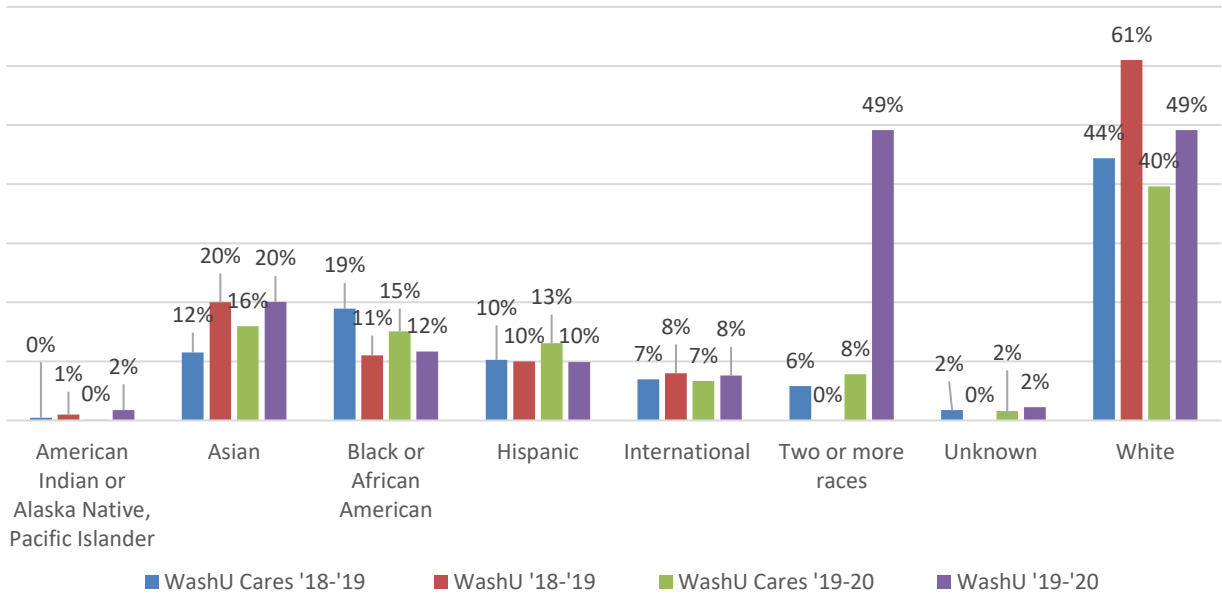
Distressed Behavior: Student is exhibiting concerning behavior that is causing concerns (including, but not limited to, changes in emotional well-being or physical appearance, excessive absences, etc.)	321
Inappropriate Sexual Behavior: Student is acting in a sexually threatening or harassing way towards another person (student or non-student). This includes accusations of sexual assault and rape.	7
Medical Concern: Student has symptoms of a severe or persistent medical condition including, but not limited to, severe autoimmune disorder, acquired or inherited systemic disease, chronic physical handicaps, etc.	45
Mental Health Concern: Student, parent, friend, or other has disclosed that there is a mental health concern (including, but not limited to, mood disorders, anxiety disorders, eating disorders, psychotic disorders, personality disorders, etc.) OR student is displaying psychiatric symptoms (extreme sadness, extreme anxiety/stress, anhedonia, hallucinations/delusions, etc.)	141
Persistent Substance Use: Student has more than one documented incident of problematic substance use. Substances include, but are not limited to, alcohol, marijuana, illegal drugs, misused prescription drugs, etc.	10
Self-Harming Behavior: Student is engaging in self-harming behavior including, but not limited to: cutting, burning, scratching, dermatillomania, trichotillomania, etc. This EXCLUDES substance abuse and eating disorders.	13
Suicidal Ideation or Attempt: Student is expressing suicidal thoughts, gestures, or concerns and/or has an unusual preoccupation with suicide OR student has attempted to commit suicide.	70
Other: Other issues not covered above, including crime victim, alcohol transport, judicial matters, etc.	223



This is the second academic year in which WashU Cares looked at racial demographics in comparison to our institutional data. For graduate students, the percentage of Hispanic students was higher (6%) than the institutional average (4%). Undergraduate students had a higher percentage of Black or African American students (15%) in comparison to institutional numbers (12%), this was also the case for Hispanic students (13%) in comparison to our institutional data (10%).



'18-'19 v. '19-'20 Race Data - Undergrad



'18-'19 v. '19-'20 Race Data - Graduate

