

## WashU Cares 2016-2017 Report

During the 2016-2017 academic year, WashU Cares received 507 reports on 430 unique individuals. Reports were split evenly between those identifying as men and women on their admissions applications.

Of these 430 individuals, 31% were first-year students, 25% were sophomore, 16% were juniors, 16% were seniors, 11% were graduate/professional students. The remaining 1% were University College students.

| Academic Class     | n   |
|--------------------|-----|
| Freshmen           | 134 |
| Sophomores         | 105 |
| Juniors            | 70  |
| Seniors            | 69  |
| Graduate Students  | 48  |
| University College | 4   |

Students spanned multiple schools, with the largest population being undergraduate Arts & Sciences students (60%), followed by Engineering undergraduates (14%).

| Division                      | n   |
|-------------------------------|-----|
| Arts & Sciences-Undergraduate | 256 |
| Business-Undergraduate        | 42  |
| Engineering-Undergraduate     | 59  |
| Sam Fox-Undergraduate         | 21  |
| Graduate Arts & Sciences      | 13  |
| Graduate Business             | 5   |
| Graduate Engineering          | 7   |
| Graduate Sam Fox              | 4   |
| Law                           | 13  |
| Social Work                   | 6   |
| University College            | 4   |

Reports can note multiple categories of concern, so the 507 reports documented 690 types of concerns.

| Report Type   | n  |
|---|----|
| Academic Concern: Student's academic unit has expressed concern about the student's academic performance including, but not limited to, an instructor/advisor concern, unsatisfactory academic work (as judged by grades/cumulative GPA), etc.  | 83 |
| Aggressive or Threatening Behavior Towards Other: Student is engaging in or threatening physical violence to another person (student or non-student).   | 22 |
| Disruptive Behavior: Student is engaging in behavior that interferes with or interrupts the education process of other students or the normal business functions of the university (including, but not limited to, extreme alcohol intoxication, inappropriate outbursts, problematic interactions with the police, etc.) | 46 |
| Distressed Behavior: Student is exhibiting concerning behavior that is causing concerns (including, but not limited to, changes in emotional well-being or physical   | 82 |

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| appearance, excessive absences, etc.)  |     |
| Inappropriate Sexual Behavior: Student is acting in a sexually threatening or harassing way towards another person (student or non-student). This includes accusations of sexual assault and rape.   | 18  |
| Medical Concern: Student has symptoms of a severe or persistent medical condition including, but not limited to, severe autoimmune disorder, acquired or inherited systemic disease, chronic physical handicaps, etc.  | 22  |
| Mental Health Concern: Student, parent, friend, or other has disclosed that there is a mental health concern (including, but not limited to, mood disorders, anxiety disorders, eating disorders, psychotic disorders, personality disorders, etc.) OR student is displaying psychiatric symptoms (extreme sadness, extreme anxiety/stress, anhedonia, hallucinations/delusions, etc.) | 178 |
| Persistent Substance Use: Student has more than one documented incident of problematic substance use. Substances include, but are not limited to, alcohol, marijuana, illegal drugs, misused prescription drugs, etc.  | 21  |
| Self-Harming Behavior: Student is engaging in self-harming behavior including, but not limited to: cutting, burning, scratching, dermatillomania, trichotillomania, etc. This EXCLUDES substance abuse and eating disorders.   | 10  |
| Suicidal Ideation or Attempt: Student is expressing suicidal thoughts, gestures, or concerns and/or has an unusual preoccupation with suicide OR student has attempted to commit suicide.  | 71  |
| Other: Other issues not covered above, including crime victim, alcohol transport, judicial matters, etc.   | 137 |

