Co-Curricular Advisory Board

HISTORY
PURPOSE AND SCOPE
RECOMMENDATIONS
RESPONSE ROLLOUT
QUESTIONS

https://students.wustl.edu/campus-life-connection/
We understand that WashU’s sorority and fraternity chapters exist within a larger campus and societal culture which includes a broader spectrum of our 458 student groups. The University has been open in our acknowledgement of systems of racism and classism within our community. That has been accompanied by our strong position that we all share responsibility for breaking down systems that exclude, harm, and marginalize members of our community.

A BRIEF HISTORY

how did we get here?

Fraternity & Sorority Life (FSL) Task Force

2018

Presentation of CAB Recommendations and Response

SPRING 2021+

Response to Student Union internal issues of racism and inequality

FALL 2020

Establishment of Co-curricular Advisory Board Process

SUMMER 2020

Student Union affirms equity as one of their annual goals

SPRING 2020

Rise of the Abolish Greek Life Movement

We understand that WashU’s sorority and fraternity chapters exist within a larger campus and societal culture which includes a broader spectrum of our 458 student groups. The University has been open in our acknowledgement of systems of racism and classism within our community. That has been accompanied by our strong position that we all share responsibility for breaking down systems that exclude, harm, and marginalize members of our community.
Co-Curricular Advisory Board Purpose:
The purpose of the Co-Curricular Advisory Board (CAB) is to explore the current infrastructure of our co-curricular experience at Washington University in St. Louis and assess how we can reimagine our processes, policies, and community development in order to embrace diversity, equity, and inclusion.

Prompt:
How do we create a more equitable co-curricular experience?

Scope:
CAB explored the framework of the co-curricular experience defined by 450+ registered undergraduate student groups at Washington University. This included departmental; sororities/fraternities; and Student Union recognized groups. An independent consultant was hired to facilitate the process.

Final Report:
Focuses on the history, charge, and framework of both the work of the student based Co-curricular Advisory Board, but also additional information collected by an independent consultant through over 50 student groups and advisors participation in focus groups, a social media inventory, and a review of current policies, procedures and practices of student groups.
Open Call to SFL Members

Open Call to SU Forum Participants

Information Meeting

Invitation to Student & Affinity Groups

FINAL MEMBERSHIP:
4 SENIORS
4 JUNIORS
2 SOPHOMORES
MOST SFL AFFILIATED
SU REPRESENTED

HTTPS://STUDENTS.WUSTL.EDU/CAMPUS-LIFE-CONNECTION/
AREAS OF RECOMMENDATION

1. MEMBERSHIP EXPERIENCE
   - transparent and affordable
   - assessed regularly
   - support thru advising

2. DIVERSITY & INCLUSION
   - required training consistent D&I positions
   - space equity
   - programmatic collaborations

3. SPACE EQUITY
   - overall inventory
   - assignment process
   - allocation process
   - rethink approach to space ownership, access and use

4. TRAINING & EDUCATION
   - evaluate, consolidate and require training programs
   - active partnerships across campus for expertise

5. POLICIES & PROCEDURES
   - ongoing feedback, clear expectations and accountability consistency with policies for ASG
   - social event expansion

6. SYSTEMS & OPERATIONS
   - ASG accreditation process
   - leadership transition timeline
   - constitutional language
   - ASG conduct board

co-curricular experience defined as all student groups (ASG)
SORORITY & FRATERNITY CHAPTERS

A Summary of Student Recommendations

TRANSPARENCY
CONDUCT
ACCOUNTABILITY
SPACE
FINANCES
SUPPORT

RECRUITMENT
COMMUNITY
DEMOGRAPHICS
LEADERSHIP TRANSITION
POLICIES
EXPECTATIONS
REINFORCEMENT
OF POLICY
SOCIAL EVENTS
LIVING SPACE
SUITE SPACE
RECRUITMENT
MEMBERSHIP DUES
HIDDEN COSTS
MULTICULTURAL GREEK
LETTER ORGANIZATIONS
(MGLO)
ADVISING RESOURCES

FINANCES
WHAT TO EXPECT:

TRANSPARENT
- report
- approach
- plan
- outcomes

LISTEN TO UNDERSTAND
- sharing report to wider audience
- hearing comments
- response/feedback

ACKNOWLEDGE THE PROCESS
- short term
- intermediate term
- longer term
- thru 2024

CONTINUE DIALOGUE
- monthly town halls
- website
- Student Union
- CAB updates
NEXT STEPS:

1. TRANSPARENCY & COMMUNICATION

2. ACCESS TO INVOLVEMENT EXPERIENCE

3. SPACE EQUITY
<table>
<thead>
<tr>
<th>SAMPLE AREAS OF FOCUS</th>
<th>SHORT TERM SPRING 2021</th>
<th>INTERMEDIATE 2021-2022</th>
<th>LONG TERM 2022-2024</th>
<th>UNABLE TO COMPLETE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESTABLISH WEBSITE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCREDITATION FOR SFL, RECRUITMENT CHANGES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEMBERSHIP EXPECTATIONS AND ACCOUNTABILITY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPACE INVENTORY/USE AUDIT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLORE ONGOING STUDENT ADVISORY BODY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADVISOR REQUIREMENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PATH TO STUDENT INVOLVEMENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRAINING/EDUCATION REQUIREMENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SAMPLE AREAS OF FOCUS

|                         | SHORT TERM  
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SPRING 2021</td>
<td>2021-2022</td>
<td>2022-2024</td>
<td>UNABLE TO COMPLETE</td>
</tr>
<tr>
<td>STUDENT GROUP CONDUCT BOARD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPACE USE ACCESS POLICY CHANGES- SOCIAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INVOLVEMENT ASSESSMENT PLAN</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSSIBLE ADJUSTMENTS IN FRATERNITY AGREEMENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCREDITATION FOR ALL STUDENT GROUPS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CAMPUS LIFE

connection

QUESTIONS?
first day
february|march|april
4:30PM

https://students.wustl.edu/campus-life-connection/

COMMENTS?