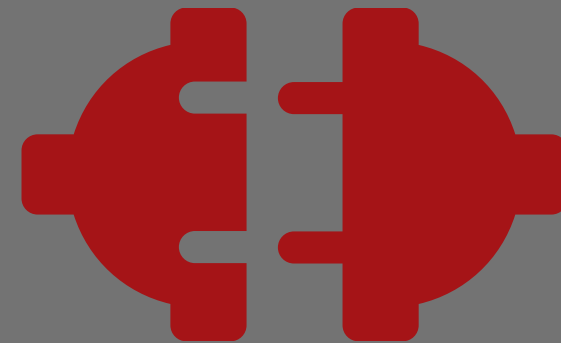




this is your







CAMPUS LIFE

Co-Curricular Advisory Board RECOMMENDATIONS



RESPONSE

Co-Curricular Advisory Board

-  HISTORY
-  PURPOSE AND SCOPE
-  RECOMMENDATIONS
-  RESPONSE ROLLOUT
-  QUESTIONS
-  <https://students.wustl.edu/campus-life-connection/>

A BRIEF HISTORY

how did we get here?



We understand that WashU's sorority and fraternity chapters exist within a larger campus and societal culture which includes a broader spectrum of our 458 student groups. The University has been open in our acknowledgement of systems of racism and classism within our community. That has been accompanied by our strong position that we all share responsibility for breaking down systems that exclude, harm, and marginalize members of our community.

Co-Curricular Advisory Board Purpose:

The purpose of the Co-Curricular Advisory Board (CAB) is to explore the current infrastructure of our co-curricular experience at Washington University in St. Louis and assess how we can reimagine our processes, policies, and community development in order to embrace diversity, equity, and inclusion.

Prompt:

How do we create a more equitable co-curricular experience?

Scope:

CAB explored the framework of the co-curricular experience defined by 450+ registered undergraduate student groups at Washington University. This included departmental; sororities/fraternities; and Student Union recognized groups. An independent consultant was hired to facilitate the process.

Final Report:

Focuses on the history, charge, and framework of both the work of the student based Co-curricular Advisory Board, but also additional information collected by an independent consultant through over 50 student groups and advisors participation in focus groups, a social media inventory, and a review of current policies, procedures and practices of student groups.

CAB MEMBERSHIP

Open Call to SFL
Members

Open Call to SU Forum
Participants

Information Meeting

Invitation to Student &
Affinity Groups

FINAL MEMBERSHIP:
4 SENIORS
4 JUNIORS
2 SOPHOMORES
MOST SFL AFFILIATED
SU REPRESENTED

MEMBERSHIP LISTING IN FINAL REPORT HERE:
[HTTPS://STUDENTS.WUSTL.EDU/CAMPUS-LIFE-CONNECTION/](https://students.wustl.edu/campus-life-connection/)

AREAS OF RECOMMENDATION

1

MEMBERSHIP EXPERIENCE

- transparent and affordable
- assessed regularly
- support thru advising

2

DIVERSITY & INCLUSION

- required training
- consistent D&I positions
- space equity
- programmatic collaborations

3

SPACE EQUITY

- overall inventory
- assignment process
- allocation process
- rethink approach to space ownership, access and use

4

TRAINING & EDUCATION

- evaluate, consolidate and require training programs
- active partnerships across campus for expertise

5

POLICIES & PROCEDURES

- ongoing feedback, clear expectations and accountability
- consistency with policies for ASG
- social event expansion

6

SYSTEMS & OPERATIONS

- ASG accreditation process
- consistency
- leadership transition timeline
- constitutional language
- ASG conduct board

co-curricular experience defined as all student groups (ASG)

SORORITY & FRATERNITY CHAPTERS

A Summary of Student Recommendations

TRANSPARENCY



RECRUITMENT
COMMUNITY
DEMOGRAPHICS

CONSISTENCY



CONDUCT
LEADERSHIP TRANSITION
POLICIES

ACCOUNTABILITY



EXPECTATIONS
REINFORCEMENT
OF POLICY

SPACE



SOCIAL EVENTS
LIVING SPACE
SUITE SPACE

FINANCES



RECRUITMENT
MEMBERSHIP DUES
HIDDEN COSTS

SUPPORT



MULTICULTURAL GREEK
LETTER ORGANIZATIONS
(MGLO)
ADVISING RESOURCES

WHAT TO EXPECT:



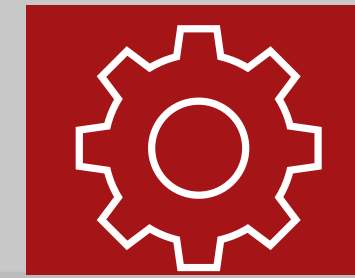
TRANSPARENT

report
approach
plan
outcomes



LISTEN TO UNDERSTAND

sharing report to wider
audience
hearing comments
response/feedback



ACKNOWLEDGE THE PROCESS

short term
intermediate term
longer term
thru 2024



CONTINUE DIALOGUE

monthly town halls
website
Student Union
CAB updates

NEXT STEPS:

1. TRANSPARENCY &
COMMUNICATION

01

UNDERGRADUATE
STUDENT BODY

02

2. ACCESS TO
INVOLVEMENT
EXPERIENCE

CAB RECS

CAMPUS LIFE

UNIVERSITY
PARTNERS

03

3. SPACE EQUITY



this is your

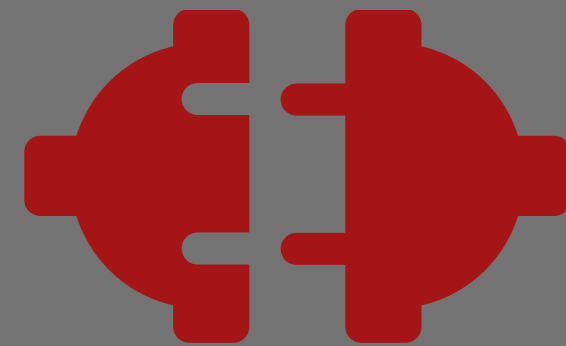
CAMPUS LIFE

ANTICIPATED PRIORITIES 2022-2024

SAMPLE AREAS OF FOCUS	SHORT TERM SPRING 2021	INTERMEDIATE 2021-2022	LONG TERM 2022-2024	UNABLE TO COMPLETE
STUDENT GROUP CONDUCT BOARD			████████████████████	
SPACE USE ACCESS POLICY CHANGES- SOCIAL		████████████████████	████████████████████	
INVOLVEMENT ASSESSMENT PLAN		████████████████████	████████████████████	
POSSIBLE ADJUSTEMENTS IN FRATERNITY AGREEMENTS			████████████████████	
ACCREDITATION FOR ALL STUDENT GROUPS			████████████████████	



this is your
CAMPUS LIFE



connection

QUESTIONS?

first day
february|march|april
4:30PM

COMMENTS?

<https://students.wustl.edu/campus-life-connection/>