Student Group Advisor Evaluation

The evaluation of a student group advisor is equally as important as the assessment of student leadership in a student organization. This evaluation is designed to help advisors perfect the craft of student group advising. Evaluations are a good starting point to an on-going conversation of constructive feedback.

The following are some areas to consider in the evaluation process. Additional items may be added by the group.

- Is the advisor following the agreed-upon role? Is there a need to renegotiate the role? (Use the Advisor Role Worksheet)

- Is the advisor available to group members?

- At meetings is the advisor appropriately involved?

- Is the advisor helpful to individual officers and members?

- Does the advisor offer constructive criticism and appropriate suggestions?

- Does the advisor have, and share with the group, information concerning institutional policies and procedures?

- Does the advisor assist leaders in learning and using group development tools (sub grouping, role playing, group building, goal planning, etc.)?

- Does the advisor ever see or talk with group members outside of meeting times?

- Does the advisor have accurate information concerning the group’s area of concentration readily available?

- Is the advising style appropriate for this student group?

Additional areas for growth:

Additional strengths: